



**Rotherham Doncaster  
and South Humber**

NHS Foundation Trust



Appendix D



**Northern Lincolnshire  
and Goole**

NHS Foundation Trust

# SEND ANNUAL REPORT

2021/2022

**North  
Lincolnshire  
Council**

[www.northlincs.gov.uk](http://www.northlincs.gov.uk)



**North Lincolnshire  
One Family Approach**



**North Lincolnshire  
Clinical Commissioning Group**

[www.northlincs.gov.uk](http://www.northlincs.gov.uk)

## Welcome to the SEND Annual Report 2021-2022

Welcome to our North Lincolnshire SEND annual report 2021-2022.

Our annual report celebrates the strength of partnership working across the local area, with council, Humber and North Yorkshire Integrated Care Board, the Parents' Forum and all stakeholders including schools, settings, parents and other health and education providers working together to improve outcomes for children.

This report sets out the local context and our ambition for children and families. It provides an overview of outcomes for children, progress against our key priorities and our integrated system for children with SEND, and shares our plans for the next 12 months.

We are ambitious for the future and for our children and families and we have high expectations of ourselves across the partnership. We are proud of the continued commitment to listening, learning, reviewing and adapting and how we use this across the partnership to improve outcomes at child, family, locality and place level across North Lincolnshire.



## Our vision and strategy

Under the auspices of the Council Plan, as a council and working with partners, we are ambitious for North Lincolnshire and we want our area to be the **#BestPlace** for our residents. Across Children and Families with partners and communities, we are committed to ensuring that our children, young people and families are **safe, well, prosperous and connected**. We want our children and young people to feel loved, to feel warmth and care and to feel included and happy. We want to continue to move forward and be ambitious for our children, young people and families across the place and neighbourhoods of North Lincolnshire. Through our One Family Approach, we will work together with schools as the primary partner, wider partners and the community to build on and further strengthen our integrated offer for all children and young people, **so that they thrive in their families, achieve in their schools and flourish in their communities**.

Led by the Integrated Children's Trust, which is chaired by the Director of Children and Families and vice chaired by the NHS Place Director for the North Lincolnshire Health and Care Partnership, and through the **Children's Commissioning Strategy Refresh 2022**, we continue to work towards our ambition for children and young people leading to positive outcomes. The **Helping Children and Families in North Lincolnshire 2020/24** document sets out our local definitions of need, in line with our organisational model and the **Children's Challenge Refresh 2022** provides the basis for challenging and supporting partnership action.





## Our vision and strategy



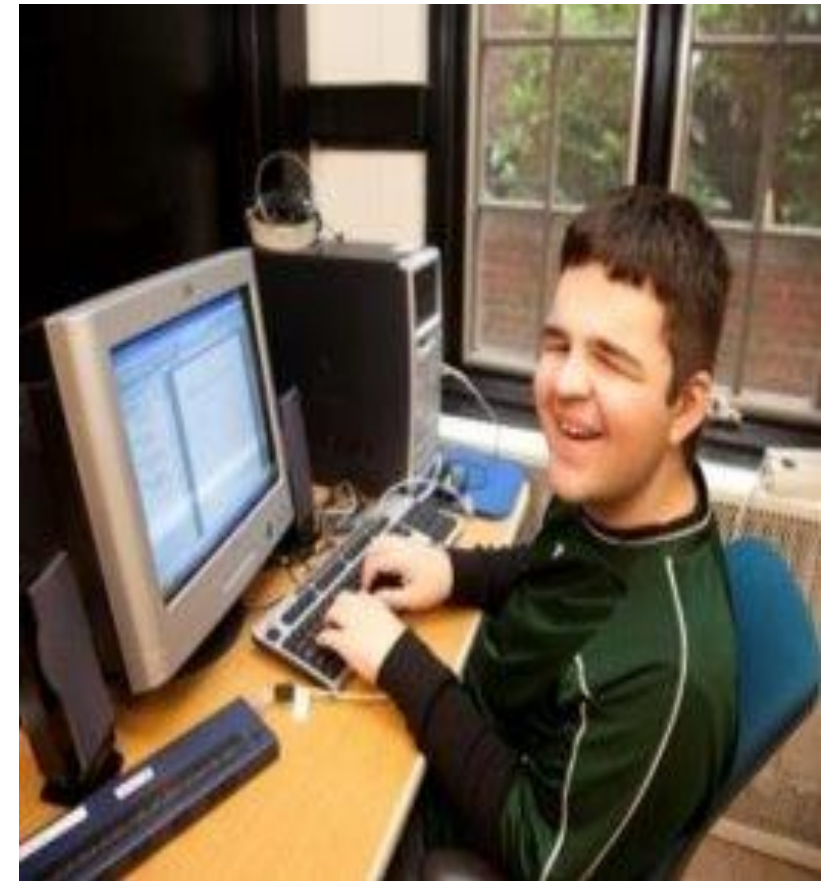
Our **SEND and Inclusion Plan 2021-2024** outlines our aspirations and plans for children and young people (aged 0-25) with SEND, linking strongly to our North Lincolnshire **Children's Commissioning Strategy Refresh 2022** and the. It is one of a suite of documents which sit beneath the Council Plan relating to commissioning intent and associated priorities for children and families. It describes how children and young people with SEND are included within our One Family Approach, ensuring that our children and young people with SEND are enabled and supported to **thrive in their families, achieve in their schools and flourish in their communities**. It also describes how an integrated workforce works together to develop children, young people and families towards independent adulthood, building confidence, skills and resilience.

These documents articulate the organisational model and how we work to shape our children and families integrated offer. This priorities of emotional wellbeing and mental health, special educational needs and disabilities and children in care and care leavers is consistent and embedded throughout key strategies and plans across North Lincolnshire, including in the **Getting the BEST START Plan 2021 -2025** for early years, the **Joint Health and Wellbeing Strategy 2021 - 2026** and the **Education Inclusion Plan 2022 – 2025**.

The council and our partners have continued to prioritise vulnerable children, young people, young adults and their families by investing sufficient capacity and resources which reinforces our ongoing commitment for children and families to be at the centre of all we do and our focus on improving outcomes

## In North Lincolnshire, if you are a child, young person or young adult with SEND you are more likely to ...

- have your EHCP issued within statutory timescales
- achieve a good level of development in EYFS if you have SEND support needs
- achieve the expected standard in reading, writing and maths at the end of Key Stage 2 if you are supported with an EHCP
- remain in Education, Employment or Training if you are supported by an EHCP
- attend an outstanding overnight short break provision
- be supported as a whole family using a one family approach
- attend a school with a mental health practitioner
- You are also less likely to be suspended if you attend a special school



## Summary of SEND performance

Area	North Lincolnshire	National	Period
<b>Timeliness</b> - % EHCPs issued within 20 weeks	81% (83% prov. 2022)	59%	2021
<b>Placement</b> - % EHCP attending Special schools	39.4%	34.8%	2022
<b>EYFS:</b> % Good level of development achieved - SEN support	33.8%	22.9%	2021/22
<b>KS1:</b> % EHCP achieving the expected standard in reading	4%	12%	2021/22
<b>KS1:</b> % EHCP achieving the expected standard in writing	2%	7%	2021/22
<b>KS1:</b> % EHCP achieving the expected standard in maths	4%	14%	2021/22
<b>KS2:</b> % EHCP children achieving the expected standard in reading, writing & maths	12%	7%	2021/22
<b>KS4:</b> Progress 8 - EHCP	-1.06	-1.33	2021/22
<b>Overall Absence Rate (Special schools)</b> - % Overall absence rate	8.8%	13.2%	2021/22
<b>Persistent absence rate (Special schools)</b> % Children classed as persistent absentees	27.6%	40.4%	2021/22

## Summary of SEND performance

Area	North Lincolnshire	National	Period
<b>Overall absence rate (all schools)</b> – Children with an EHCP	11.2%	12.1%	2021/22
<b>Overall absence rate (all schools)</b> – Children identified with SEN Support	10.5%	10.0%	2021/22
<b>Suspension rate in special schools</b>	0.33%	7.3%	2020/21
<b>Permanent exclusion rate in special schools</b>	0.0%	0.03%	2020/21
<b>Suspension rate</b> for children with EHCP (all schools)	21.43%	12.98%	2020/21
<b>Suspension rate</b> for children identified with SEN Support (all schools)	17.95%	11.86%	2020/21
<b>Permanent exclusion rate</b> for children with EHCP	0.13%	0.08%	2020/21
<b>Permanent exclusion rate</b> for children identified with SEN Support	0.03%	0.15%	2020/21
<b>NEETs</b> - % EHCP remaining in Education, Employment or Training	94.0%	90.2%	2020/21

## Voice and co-production

We are committed to engaging with children, young people, parents and carers at an individual, service and strategic level. **The views of children, young people and their parents/carers** are truly valued; they are involved in decisions that affect them as individuals or as groups who use services.

In order to gather the views of families, we use a number of surveys, accessible via the North Lincs Local Offer:

- Local Offer Survey
- Education Health and Care Plan Survey
- Education, Health and Care Needs Assessment Survey



### The Parent Forum have representation on the following:

Local Offer Focus Group  
 Short Breaks Steering Group  
 SEND CYP Partnership  
 SEND Standards Board  
 SENDIASS Steering Group

### Children, young people and their families have contributed to and been involved with:

Local Offer and Needs Assessments  
 Re-commissioning and commissioning of service provision  
 Recruitment and selection

### Co-production with the North Lincs PIP Parent Forum:

Annual SEND Conference for Parents and Carers  
 Annual SEND Conference for Schools and Settings  
 Parent Forum Surgeries  
 Developing and implementing the Sensory Needs Toolkit  
 Developing the Local Offer



# Local developments

## SEND Parent and Professional Conferences

In co-production with the North Lincs PIP Forum, the council hosts an annual SEND Conference for Parents and Carers and a separate SEND Conference for Professionals. These conferences provide an exciting opportunity for professionals across the partnership and families to consider how inclusion is at the heart of everything we do to meet the needs of children and young people with SEND in North Lincolnshire. They also provide an opportunity to update our families and colleagues on local and national initiatives that contribute to the continuation of delivering high quality SEND provision and the importance of inclusion in the local area; and the opportunity for families to gather information on the support and provision available to meet the needs of their children with SEND.

### SEND Parent and Carer Conference

Wednesday 16 November 2022, 9am to 3pm – Baths Hall

- Keynote speakers
- Post 16 Special Free School
- Education and inclusion
- Complex care campus
- SENDIASS update
- Information to support parent / carers
- Networking / breakout sessions
- Complimentary lunch and refreshments

- SEND Dentistry
- Direct payments
- The work of Parent’s Forum
- Emotional health and well-being
- Market Place
- Opportunities to ask questions and share ideas

## Local Offer

North Lincolnshire has an accessible and comprehensive SEND Local Offer which has been developed alongside children, young people, parents and carers (both individually and via the Parents’ Forum and SEND and Inclusion Partnership of all stakeholders) that meets all compliance requirements and is accessible to families and professionals.

It is regularly reviewed and refreshed and continues to evolve as the Local Offer of information, advice and support changes in response to the influence of child, young person and family voice. A Project Officer leads on the continual development of the Local Offer website with all partners to ensure our integrated approaches are reflected.

The agenda for the conference was co-produced with the PIP Forum. Parents, carers and professionals were updated on key aspects across the SEND system and the wider integrated children and families offer, including With Me In Mind, Intellectual Disability, Neurodiversity, Oral Care and the Special Needs Child, SENDIASS film (which was co-produced with children and families), Post 16 special free school and Complex Care Campus, Autism Youth Club, and Direct Payments. Members of the PIP Forum also updated on their activities, impacts and outcomes.

In addition, parents and carers had opportunities to engage with and link directly with key professionals pertaining their specific areas of focus

## Local developments

### Trent View College

Construction work is continuing in respect of the new post 16 special school. The completion date for the building is summer 2023, with Wellspring Academy Trust taking possession in the summer in readiness for the 2024 academic year.

Those currently in the 6<sup>th</sup> form at St Hugh's will transfer to the new school alongside students who will be starting the next phase of their education.

The longer-term aim is that more young people will be able to receive specialist post 16 education close to home and out of county placements will be reduced significantly.



### Complex Care Campus

A new purpose-built complex care campus is being developed which will include bespoke overnight short breaks, residential and transitional provision.

The campus compliments the local developments in special school provision to enable young people to stay local.

It will further enhance the offer to young people with disabilities, enabling more young people with complex needs to thrive in their families, achieve in their schools and flourish in their communities.

Children, young people, parents and carers have been involved in the design and the development of the campus.

Construction work is underway in the campus, which has four areas of focus contained in one building. There will be:

- a 3-bedroom, long-term home
- a 6-bedroom, short breaks home
- a 3-bedroom, preparation for adulthood home
- a family facility that can support end of life care as a continuum of a young person's care package.





# Local developments

Schools and the Local Authority continuously look to identify new and innovative ways to reduce suspension rates and prevent the need for young people to be accessing external alternative provision. One such initiative has been the use of SEND Capital Funding with secondary schools to open School Study Hubs.

Through successful bid processes, five secondary schools have opened inclusive Study Hubs, supporting more children to stay in mainstream schools. Two are well established and three have begun a phased opening from September 2022. A recent revenue funding agreement has helped to enhance the offer from the Hubs for our young people.

School Study Hubs have been utilised to support young people with SEMH needs who may need some additional support in a smaller environment in order to prevent need escalating.

The Hubs can help to prevent the need for an EHCP, providing smaller learning environments and support for young people who may be in the process of requesting and being assessed for an EHCP and for some young people who may already have an EHCP but require some additional support for a period of time.

Hubs also offer support and placement opportunities to other secondary schools in the localities and hold several places for use by the Local Authority.

As an example, the Local Authority considers the use of these placements for young people who may be in receipt of a permanent exclusion, re-integration to mainstream schools for those young people who may have been elective home education and for where a period of support may be necessary before access to full time school placements and for some young people who may re-locate to North Lincolnshire and may have been subject to alternative provision in their previous home address.

The success of this model has given the confidence to primary headteachers to consider a similar model. A new bid process is being prepared for primary schools and will be developed from March 2023.



## Local Developments

### Experts by Experience

We have developed dedicated, paid roles for people with lived experiences across the Children and Families offer to support and challenge us to make sure our integrated children and families offer is co-produced, leading to better outcomes. Three Supporting Families in Partnership Assistants (SFIPAs) were appointed in September 2022, and who provide a wide range of experiences, including experiences of the SEND system and of caring for children with long term conditions. Following induction, initial workstreams were agreed with discussions ongoing regarding the scope of their roles. The SFIPAs have co-produced a new job title to more accurately reflect and communicate the scope of their roles, and as such, they are now known as Family Voice Representatives.

- Family Voice Representatives have written up their journeys as a means of articulating their lived experiences, and to share these in appropriate settings – this helped them to develop their skills in presenting information and helped us to better understand their different perspectives, areas of focus and expertise
- They have engaged in a series of Early Help training to share their stories, with a significant amount of positive feedback being received. A special school representative has approached them to develop early help information / training for parents and carers
- A development meeting provided an opportunity to build relationships and agreed future workstreams to inform and shape developments such as collating a directory of local support groups for parents / carers and working on the use of language in plans and policies

### Experts Together

The Experts Together Partnership group is formed of representatives and partners from adult workforce sectors and adult representatives with the lived experience (including those with learning disabilities). The partnership is committed to hearing the voice of people with lived experience and it focuses on collaborative working to secure added value and ensure improved outcomes for vulnerable adults and their families and carers.

Members of the group came together with other partnership groups to develop the Experts Together Pledge, which has been designed to help organisations hear about people's voice, to help them describe to you what their lives are like and hold organisations to account when things aren't working. Through the group, they have also developed the Experts Together Workforce Tool which clearly articulates how the workforce can help them with things that matter to them and things that would help, including communicating, listening, building trust and giving them choice and control.

### PIP Forum 'Parent Surgeries'

These are held once a term with up to 3 professionals/providers talking to parents about what they do and to give parents the opportunity to ask general questions or to have a short private consultation there and then if needed. The purpose is to empower parents with the provision that are offered locally by giving them the chance to meet, find out about that area and discuss any issues they may have.

Feedback forms are completed which is evaluated, allowing the PIP Parents Forum to feedback to the local authority or highlight a problem as appropriate.

Members of the PIP Forum steering group meet informally with key officers across the local authority, outside of formal partnership and governance arrangements, to build and maintain relationships, to share information and work collaboratively.



## Workforce Development

Our ambition is that every member of the children’s workforce is equipped to meet a broad range of children’s learning and developmental needs at the first point of contact, to be able to work confidently with families to build their capacity and to ensure that the right support is available at the right time and in the right place. A key factor to ensuring improved outcomes for all our children including those with SEND is that we have a workforce (across the system from universal to specialist) that is equipped with the appropriate skills, knowledge, experience and qualifications to meet our children and young people’s individual needs. Moreover, that we have a workforce that has inclusive practice and high aspirations right at the centre.

Mental Capacity and Deprivation of Liberty training has strengthened the identification and consideration of mental capacity and deprivations for all young people aged 16+

Enabled early years settings and schools to attend SEND Assessment Panels (SENDAP) to support their understanding of the statutory processes

SENDIASS provide SENDIASS Awareness training sessions for professionals and offer tailored learning for professionals which are shaped to reflect requirements

Communication counts, infant mental health and SALT training for staff working across the Early Years Private, Voluntary and Independent sector has enabled children's needs to be identified early and to overwhelmingly be met in mainstream settings.

Held a health and social care learning event for professionals involved in care, treatment and support of children and young people with SEND



# Progress against SEND inspection action plan

Between 6 and 10 December 2021, a joint inspection of the local area of North Lincolnshire was undertaken by Ofsted and the Care Quality Commission to judge the effectiveness of the area in implementing the special educational needs and/or disabilities (SEND) reforms as set out in the Children and Families Act 2014 and the SEND Code of Practice.

No written statement of action was received for the Local Area of North Lincolnshire, however several areas for development were identified. The following pages detail the **completed** areas for improvement.

### Early Identification

“The local area is yet to return to full capacity in carrying out integrated two-year reviews following the disruption caused by COVID 19.

Parents expressed concern that poor communication between professionals is hindering support for their children. This is leading to gaps in some aspects of early identification”

### COMPLETED ACTIONS

- As at the end of December 2022, 56% of integrated 2 year reviews for children attending settings were physically integrated the remaining were virtually integrated. Also 92.5% of 2-year reviews included completion of ELIM's
- A joined up approach to supporting improvement in the private, voluntary and independent Early Years sector has resulted in sustained improvements. As well as improvements to assessment and early identification for children, support is in place for all early years settings. Following an inadequate judgement in June 2022 for a nursery, intensive support by the local authority ensured improvements to the quality of provision and the re-inspection graded the setting as good
- Arrangements for monitoring all EYFS 2-year-old assessments have been strengthened. As a result, children who need additional support, particularly with emotional development, communication and language and social communication needs are identified earlier. This strengthened approach has meant that support to settings to enable staff to meet the child's needs can be put in place sooner

## Progress against SEND inspection action plan

### Enhanced Provision in Mainstream Settings

“While the availability of enhanced provision in mainstream settings for children and young people with SEND is increasing shortfalls remain.

The weaker attainment of young people at SEND support in secondary schools, coupled with historically high rates of suspension, show that gaps in provision have hindered outcomes for young people with SEND over time”

### COMPLETED ACTIONS

- Stronger challenge is in place regarding outcomes for children via alternative provision monitoring process. The Alternative Provision framework has been re-written and is used in monitoring. Better opportunities have been enabled for children and young people to return to mainstream provision.
- The Local Authority is proactive in encouraging and supporting alternative learning provision to seek Ofsted registration, in order to provide better opportunities for broader curriculum based outcomes.
- New provisions opening and offering support in North Lincolnshire, broadening the offer of alternative and specialist provisions that both schools and the council can commission to meet children's individual needs
- The council is undertaking a commissioning exercise to ensure provision across the local area meets the expectations of SEND and AP improvement plan. As a result AP will have greater impact via earlier intervention and turnaround back into mainstream
- School continue to rise to the challenge of reducing suspension rates by utilising school study hubs.
- Reviewing of integrated support for the Neuro Diversity Pathway is in process as the part of wider council transformation in order to reduce waiting times and speedier diagnosis alongside a pre and post diagnostic offer to children and young people
- A funded Education Psychology ‘offer’ is in place for all schools and academies regardless of designation to support assessment and meeting needs through termly planning meetings.

# Progress against SEND inspection action plan

## Academic Outcomes and Suspension

“The academic outcomes achieved by pupils at SEND support in North Lincolnshire are lower than for pupils at SEND support nationally. Despite improvements, these pupils remain more likely to be suspended from school than other pupils nationally”.

There is an amplified focus on working towards increasing the number of children with an EHCP in mainstream school, which is currently below comparators.

### COMPLETED ACTIONS

- Intensive support for targeted schools is ensuring SENDCO and wider school use of data and identification of need so that all children make better progress
- Monitoring SEND provision during school visits has enabled discussions around triangulation of SEND documentation and provision and has supported the identification of next steps for SENDCOs
- SENDCOs have received support on the use of provision maps to monitor and track the effectiveness of additional provision through adding costings to their plans. This has also strengthened their EHCP applications on the hub when the supplementary evidence includes a provision map to evidence the level of funding required
- 12.7% of children with an EHCP achieved the expected standard or above in Reading, Writing & Maths in 2022. The outcome for North Lincolnshire was 5.4 percentage points above the National average of 7.3%. However, this is an ongoing focus to improve outcomes for those with SEND
- Joined up approaches across function areas are being used to reduce suspensions in key schools. This has resulted in most schools having secured significant reductions in the use of suspensions and more young people are remaining in their mainstream school

## Travel Training Schemes (developing independence)

“Although post 16 providers help students to learn to travel independently, travel training schemes are not sufficiently in place to support children and young people at an earlier age. This limits opportunities to develop independence and confidence for school age pupils with SEND”

### COMPLETED ACTIONS

- Data dashboard developed to report on conversations within EHCP review to evidence impact.
- Improved focus on enabling children and families’ independent travel



## Progress against SEND inspection action plan

### Leisure Breaks – meeting children's needs

“Many children and families do not believe that leisure breaks\* are effective. Many families feel that activities do not match the age or meet the needs of their children.

While school provision is valued, wider local area support is felt to be limited. This is inhibiting the development of social skills that will help children and young people with SEND prepare for adulthood.”

### COMPLETED ACTIONS

- Increased opportunities for children and young people through the development of the community offer to feature inclusive universal and targeted interventions. There is an increased number of children and young people with SEND attending mainstream and specialist activities in their leisure time
- Increase in NL Active social media marketing information and engagement to communicate the universal accessible offer, e.g. Summer Daze & Fuelled, as well as reminders related to amenities which support access
- Campaign messaging is aligned to and supporting national #weareundeafble campaigns to help people living with health conditions to find ways to move that work for them. Messaging is directly linked to local opportunities
- Activity providers supported to implement tools and systems to capture need and inform/ facilitate support. Providers confidence levels have increased, and inclusive practice has been further developed
- Responded to parental feedback and enabled increased opportunities for children and young people to access dedicated swimming pool programmed sessions.
- The WelcoME APP is enabling direct dialogue to take place between the facility staff and parents so that all parties can understand prior to arriving at the site of any additional help and support that it is required
- Live Well North Lincolnshire filters reviewed to include 'Inclusive leisure & social activity' is supporting improved access to information regarding what is available locally. Information about both universal and targeted support and activity available in one place directory

## Feedback from our families

**"I feel like I have been heard** by the Inclusion Officer and I can get the help my daughter needs."

- Parent Feedback to Inclusion Officer

**"North Lincolnshire is leading the way in supporting EHE families** in respect of SRE."

Elective Home Education – Parent Feedback

"I can't thank you all enough for your help and everything you have done for me and J".

– Parent feedback to The Cygnets

**"My child's confidence has grown.** Thank you for the opportunity for my child to interact with peers. It is great that parents have the opportunity to network and hear about other things going on for EHE."

Elective Home Education – Parent Feedback

"We have read through the EHC Plan and it seems to be a very good comprehensive plan and seems to reflect T well. We are happy with the draft and have no changes"

- Parent feedback to EHC Plan Co-ordinator

**"Tutoring has really helped my child to find confidence and belief that he can do this.**

Flexible and approachable tutors that have my child's interest at heart. I can see the difference in him for maths and English."

- Foster Carer feedback

**"Helping to keep my child safe** in an age-appropriate manner. This has never been available for EHE children before."

Elective Home Education – Parent Feedback

"I just want to say thank you for all of your support & making E feel so safe & welcome. It was a big decision to have overnight short breaks, but **E has so much fun** & all of the staff are so friendly & welcoming. Thankyou"

- Parent feedback to The Cygnets

**"My child has had his voice heard** and support put in place so that he can access his exams. Thank you."

- Foster Carer feedback

## Our key priorities for the next twelve months

- Continue to improve outcomes particularly in the context of Preparing for Adulthood
- Improve education outcomes for children at SEND Support and with an EHC Plan
- Further strengthen the Local particularly in regards to local places for children and young people with Social, Emotional and Mental Health
- Continue further development of integrated commissioning and provision, building on the success of the 0-3 specialist SALT and clinical psychologist roles which support early identifications
- Ensure equity of expectation, access and support across all providers
- Continue drive reductions to fixed term and permanent exclusions



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NORTH LINCOLNSHIRE  
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